

# Investing for Success

**Under this agreement for 2018  
Brisbane Youth Education and Training Centre  
will receive**

**\$94,806\***

**This funding will be used to:**

Target	Measures
Improve VET attainment.	<ul style="list-style-type: none"> <li>• Number of VET competencies achieved.</li> <li>• Monitoring:               <ul style="list-style-type: none"> <li>○ VET attainment data used to monitor progress and plan for next steps in students' learning.</li> <li>○ Further development of CGEA curriculum.</li> <li>○ Introduction of new suite of VET subjects that are responsive to 17 year-olds and current students.</li> <li>○ Attraction of VET funding that is attainable and fair for incarcerated youth.</li> </ul> </li> </ul>
Reduce recidivism in students attending BYETC through the development of and re-engagement in meaningful pathways.	<ul style="list-style-type: none"> <li>• Decrease in repetition of individual student enrolments.</li> <li>• Increased connection/alignment with schools, external caseworkers, employers, youth justice service centres.</li> <li>• Increased number of skills gaps closed - six skills gaps (three literacy and three numeracy) closed for each individual student over a four week period.</li> <li>• Monitoring:               <ul style="list-style-type: none"> <li>○ Enrolment data.</li> <li>○ Transition plans/30 day post-detention attendance checks.</li> <li>○ BkSB assessments.</li> <li>○ Teacher planning documents and lesson observations.</li> <li>○ Movement on P-10 Literacy Continuum.</li> <li>○ Line management and team meeting documents.</li> </ul> </li> </ul>

**Our initiatives include:**

Initiative	Evidence base
Establishing a culturally responsive school case management approach for students at induction for EAL/D, SWD and complex case students which follows through to successful transition.	Angelo, D 2013, <i>Identification and assessment contexts of Aboriginal and Torres Strait Islander learners of SAE Language Testing and Assessment</i> , vol. 2, pp.67-102.



<p>Extending the VET curriculum to ensure students are provided with an engaging platform for development of academic and vocational capabilities that will ultimately enable them to redevelop personal self-identity and create a sense of hope for the future.</p>	<p>McGregor, F 2015, <i>Learning to Desist: re-evaluating prison education's relationship with desistance from crime</i>, paper presented at the ACEA Conference 2015.</p>
<p>Establishing effective school processes, including establishing learning walkthroughs, case management and professional learning teams.</p>	<p>McEwan, E 2002, <i>10 Traits of Highly Effective Teachers: How to Hire, Coach, and Mentor Successful Teachers</i>, Corwin Press, California.</p> <p>DuFour, R &amp; DuFour, R 2012, <i>The School Leader's Guide to Professional Learning Communities at Work</i>, Hawker Brownlow Education, Victoria.</p>

### Our school will improve student outcomes by:

Actions	Costs
<p>Curriculum writing (0.4 FTE) – curriculum writing of engaging online Certificate in General Education for Adults with mapped alignment to the Australian Curriculum.</p>	<p><b>\$ 46 726.78</b></p>
<p>Head of Department - student services (0.27 FTE) will develop a case management approach with the alignment of student services from induction through to transition.</p>	<p><b>\$ 30 919.72</b></p>
<p>External VET providers implementing new VET subjects that are responsive to student needs.</p>	<p><b>\$ 17 159.50</b></p>



**Kathy Morrison**  
Principal  
Brisbane Youth Education & Training  
Centre



**Patrea Walton**  
A/Director-General  
Department of Education

