

Transition Team Report

Quarterly Report

April — July 2018



'YOUR LIFE DOES NOT GET BETTER BY CHANCE. IT GETS BETTER BY CHANGE.'

JIM ROHAN

The focus for the Transition Team in Semester 2 has been on building connections and increasing our collaborations with on-site and external agencies.

A great deal of progress has been made towards building stronger links to support young people in detention and to provide increased supports and opportunities post detention.

The Complex Case Coordinator has worked closely with the Senior Child Safety Officer located on-site to develop and deliver a program specifically designed for **out of home care** students. Within this program young people are able to seek information and clarification regarding out of home care issues, engage in activities aimed at developing connectedness and trust in adults and peers and address issues of emotional regulation.

For the first time, students at BYETC were provided the

opportunity to participate in the **'Growing Up in Queensland' survey** run by the Queensland Child and Family Commission. With some creative planning, the on-line survey was adapted for our setting and students were given the opportunity to voice their opinions on issues affecting youth today and to suggest possible solutions. So far 14% of our students have chosen to participate, providing well-considered, mature and genuine responses.

The Transitions Team worked closely with the Speech Pathologists from CSYW to deliver **speech language screening assessments**. So far 41 YP have actively participated in a speech language screener, with 82% of those assessed requiring further assessment to determine if they have a speech language impairment. These results highlight the vital need for speech language services on site to support YP through assessment, verification and intervention pro-

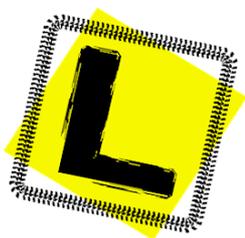
cesses.

This term 9 YP have been supported to maintain their connection with their mainstream school or flexible learning centre. This support has included visits on centre by teachers and community advisors, provision of school work and assessment tasks and reassurances that they will be welcome back in their learning community post detention. Continuing to build these relationships supports our YP to maintain a positive view of their future.

In coming weeks the Transitions team will partner with the Programs team to deliver **'Love Bites'**, a program for developing students' understanding of healthy relationships and addressing issues of domestic violence. Ongoing collaboration aims to meet the diverse needs of our YP.



Good News Story



The second **Prep L Trial Project** with Qld Main Roads & Transport has concluded during Term 2. The Transitions Officer arranged the online program for three young people this term and they were very excited to pass their tests and receive their Learners Licences. It was a wonderful opportunity for these young people to be

involved in this trial program and they were motivated, supported and encouraged along the way by the Transitions Officer. Her initiative with this program and professional relationship with the staff at Main Roads & Transport has been highly beneficial for these students.

I would like to acknowledge the successful staff collaboration and referral and enrolment processes with the **Queensland Pathways Secondary College** for two of our students this term. One young person has been in BYDC since January 2018. He was previously enrolled in the a QPSC Campus in 2017 and is now motivated to return to his

schooling with QPSC on his release. The Deputy Principal met with this student in visits for an enrolment interview, The young person's interest, behaviour and manner was very respectful, mature and showed a high level of responsibility and shift in his thinking about his future orientation. This young person will also meet with alcohol and drug workers from the new **Qld Health Logan Adolescent Drug Dependancies Early Response Service (LADDERS)** and Case Workers from **Life Without Barriers** prior to release so he is familiar with staff and support offered.

Term 2 Achievements

- 42 STUDENTS ENGAGED BY THE TRANSITION OFFICER THIS TERM (TOTAL 98 TO DATE)
- 27 STUDENTS ENGAGED BY THE COMPLEX CASE COORDINATOR THIS TERM (TOTAL 67 TO DATE)
- 116 TRANSITION PLANS DEVELOPED AND IMPLEMENTED THROUGH KEY STAKEHOLDERS TO DATE
- DATA COLLECTION ON STUDENTS' LEVEL AND LOCATION OF ENGAGEMENT PRIOR TO DETENTION COMMENCED
- 2 COGNITIVE ASSESSMENTS CONDUCTED, 41 SPEECH LANGUAGE SCREENERS AND 3 NARRATIVE ASSESSMENTS COMPLETED THIS TERM
- 3 YP SUCCESSFULLY OBTAINING THEIR LEARNERS' PERMIT THROUGH THE 'PREP L' PROGRAM THIS TERM

2018 Goals

IMPROVE PROCESSES FOR IDENTIFICATION AND SUPPORT OF EAL/D STUDENTS

IMPROVE THE COLLECTION OF DATA IN RELATION TO LOCATION AND ENGAGEMENT OF STUDENTS PRIOR TO DETENTION

ENSURE THE APPROPRIATE IDENTIFICATION, REFERRAL AND SUPPORT FOR SWD IS IMPLEMENTED AND ACTIONED

ENSURE THE ACCURATE IDENTIFICATION OF OOHK STUDENTS AND ESTABLISH PROTOCOLS TO SUPPORT THE TIMELY WRITING OF ESPS

IMPLEMENTATION OF TARGETED PROGRAMS TO SUPPORT OOHK STUDENTS TO REACH ESP GOALS

CONSISTENTLY CAPTURE DATA POST RELEASE AT 72 HOURS, 7 DAYS AND 30 DAYS FOR STUDENTS MANAGED BY THE TRANSITION TEAM

IMPROVE COMMUNICATION AND COLLABORATION BETWEEN KEY STAKEHOLDERS ON AND OFF CENTRE

